

Table of Contents

<i>Editor's Introduction</i>	
Russell W. Howell	iv
<i>The Resolved and Unresolved Conjectures of R. D. Carmichael</i>	
Brian D. Beasley	1
<i>“Big Idea” Reflection Assignments for Learning and Valuing Mathematics</i>	
Jeremy Case, Mark Colgan	9
<i>Start a Math Teacher Circle: Connect K-12 Teachers with Engaging, Approachable, and Meaningful Mathematical Problems</i>	
Thomas Clark, Mike Janssen, Amanda Harsy, Dave Klanderman, Mandi Maxwell, Sharon Robbert	22
<i>A Pre-Calculus Controversy: Infinitesimals and Why They Matter</i>	
Karl-Dieter Crisman	30
<i>Blended Courses Across the Curriculum: What Works and What Does Not</i>	
Ryan Botts, Lori Carter, Catherine Crockett	42
<i>Mentoring as a Statistical Educator in a Christian College</i>	
L. Marlin Eby	58
<i>Developing the Underutilized Mathematical Strengths of Students</i>	
Patrick Eggleton	71
<i>The Daily Question: Building Student Trust and Interest in Undergraduate Introductory Probability and Statistics Courses</i>	
Matthew A. Hawks	77
<i>The Set of Zero Divisors of a Factor Ring</i>	
Jesús Jiménez	90
<i>The Topology of Harry Potter: Exploring Higher Dimensions in Young Adult Fantasy Literature</i>	
Sarah Klanderman, Alexa Schut, Dave Klanderman, William Boerman-Cornell	101
<i>Using Real-World Team Projects: A Pedagogical Framework</i>	
Mike Leih	108

<i>Ten Mathematicians Who Recognized God’s Hand in Their Work (Part 2)</i>	
Dale McIntyre	117
<i>Variations on the Calculus Sequence</i>	
Christopher Micklewright	134
<i>Reading Journals: Preview Assignments that Promote Student Engagement, Productive Struggle, and Ultimate Success in Undergraduate Mathematics Courses</i>	
Sarah Nelson	141
<i>Finding Meaning in Calculus (and Life)</i>	
Doug Phillippy	157
<i>Axioms: Mathematical and Spiritual: What Says the Parable?</i>	
Melvin Royer	167
<i>Cultivating Mathematical Affections through Engagement in Service-Learning</i>	
Joshua B. Wilkerson	181
<i>Appendix 1: Conference Schedule and Abstracts</i>	194
<i>Appendix 2: Conference Attendees</i>	226